St Clement School



Jersey Premium Evaluation 2020

Cohort & Funding	2020
Jersey Premium Budget	£34.170
Total number of pupils	214
Number of pupils eligible for Jersey Premium	34
% of pupils eligible for Jersey Premium	16%
Publish date	January 2020
Review date	December 2021

School Provision

Our JP children were prioritised to attend our School Provision during Lockdown. If they did not attend regular phone calls were made by SLT and the class teachers to touch base with the children and their families.

Teaching projects

Project and Rationale	Impact
Aim: Provide the highest quality teaching in all our classes. Activity: To use our updated Teaching and Learning policy to inform our planning and to monitor teaching. Cost: £2,000	The new policy was referred to by all class teachers for planning and it was used during learning walk and lesson observations as a monitoring tool.
Project and Rationale	Impact
Aim: Provide the highest quality teaching in all our classes. Activity: We are going to employ an extra, experienced Foundation Stage Teacher for the mornings of the spring and summer term to develop spoken language skills outside and in our Forest School. Staff Costs: £15,500 Small World Play resources £ 700 Nature Garden Infrastructure £2,500	The Nature School has now been created and is used by classes from nursery to Year 6 to enhance curriculum provision. This includes a sensory area and small world area that children use for imaginative play.

Project and Rationale	Impact
 Aim: Provide the highest quality teaching in all our classes. Activity: To continue to employ an extra member of staff for afternoons in our KS2 classes so that higher quality interactions can take place. Extra staffing allows for more time to be used for high quality observations for 'focus' children and allows for various types of intervention to take place. We plan a variety of responses based upon the identified need; these will include: - Maths extension groups Language enrichment groups Spelling practise groups Writing intervention groups 1-1 Speech and Language support fine motor control practise 	We were able to do this in the Autumn term and in the Spring term up until lockdown.

Targeted academic interventions

Project and Rationale	Impact
Aim: Develop children's communication, language, and literacy	This programme was bought in December 2020, to be ready to roll out in January 2021. It will be managed initially by our Nursery teacher and it
Activity: We will introduce the WellComm programme into our Nursery setting. This is a speech and language toolkit. Cost: £,1000	will be introduced to staff on 8.1.21
Activity : Books purchased for KS1 and 2 to engage JP readers. Cost £2,000	
Activity : Dual language books purchased for KS1 and 2 to engage JP/EAL readers. Cost £500	
Project and Rationale	Impact
Aim: Develop children's communication, language, and literacy Activity- We will employ an extra Foundation Stage Teacher for the mornings of the spring and summer term to develop spoken language skills throughout the Foundation Stage environment and in our Forest School. This teacher is also a forest School	We employed an extra teacher for this period, but they were only active in school up to Lockdown. EExTT

specialist and we will use him to work with our KS1	
and KS2 children in the summer term if our audit	
tool shows they will benefit from this approach.	
Cost: No additional cost – see above	
Project and Rationale	Impact
 Aim: Develop children's communication, language, and literacy Activity- Each term we will organise Progress Meeting for each class in our school. During these meetings we will discuss the communication, language and literacy needs of all our children in the school. We will respond to individual and group needs in a variety of ways: - 1-1 SALT support Language intervention groups Phonics intervention groups 'Give away book day' to celebrate World Book day Boosting Reading @ Primary intervention programme Five Minute box 	JP focus for all PP Meetings held throughout the year. Progress meetings continued throughout the year, however we were not able to set up individual/group support during Lockdown or for the rest of the year due to our School Safety Plan
Project and Rationale	Impact
Aim: Develop children's communication, language, and literacy Activity- We will continue to use volunteers from ECOF (Every Child Our Future) to regularly listen to the children in our KS1 classes who are just behind their age-related level in reading Cost: Cost neutral	ECOF volunteers came into school up until Lockdown and then for part of the Autumn term.

Wider Strategies

Project and Rationale	Impact
 Aim: Use data and our knowledge of pupils to identify individual barriers to learning Activity: Throughout the year, we will continue to update our Jersey Premium Audit Tool so that we can gather information and identify possible barriers to learning. We will then plan a variety of responses based upon the identified need; these will include: - Homework help sessions to be run at lunchtime in the School Library Providing resources and advice for take home tasks Provision of extra reading books Signposting parents to our Parent Drop In sessions Sharing specific emotional needs of 	This tool is updated and referred to throughout the year. Time is given for teachers to update the tool at the end of the academic year so that it can be referred to by the new teacher at the beginning of the next academic year so that an understanding of the student can be gleaned.

 children at our weekly briefings so that the whole school community can lookout and support these children ELSA and Well Being intervention programmes. Cost: £1,000 Project and Rationale Aim: Provide enrichment opportunities Activity: As a school, we will continue to provide a variety of enrichment activities that are identified through our Audit Tool. These may include: - Attending Morning and After School club. 	Impact Unfortunately, there were limited opportunities re. enrichment opportunities this year due to the School Safety Plan which has been put in place due to the pandemic. However, we continue to monitor activities such as Rights Respecting School Ambassador
 Ensuring all children who audition for our school production are given the opportunity to participate. Ensuring that all children have an opportunity to represent the school in our sports teams if they attend practises. Ensuring that all children are encouraged to put themselves forward to be a Class Council Representative. Cost: Cost neutral 	elections, our Reward System etc. and each year we are making improvements regarding the percentage of JP children being successful in these activities.
Project and Detionals	luon o st
Project and RationaleAim: Provide social and emotional support for identified pupils Activity- We will continue to fund for an extra	Impact Those JP children who needed ELSA work have
member of staff to cover our 3 ELSA trained members of staff to deliver an emotional literacy programme to identified children in school.	been prioritised for sessions.
member of staff to cover our 3 ELSA trained members of staff to deliver an emotional literacy	been prioritised for sessions.
 member of staff to cover our 3 ELSA trained members of staff to deliver an emotional literacy programme to identified children in school. We will continue to resource our 'Quiet Place' so that the needs of all the children who visit and learn there are met. A group of staff are attending training to develop their knowledge and skills so that they can meet the social and emotional needs of children in our Forest school. 	been prioritised for sessions.
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