



St Clement School

Jersey Premium Statement



Jersey Premium was introduced in all schools in January 2017 following a pilot project the previous year. It is a targeted funding programme for schools; it has been introduced to help all children get the best from their education. For details on the criteria for eligibility please follow the link at the bottom of the page.

At St Clement School we have received **£ 26,595**

Number of children eligible: **27**

At St Clement's School we provide a broad and balanced curriculum with creative and challenging activities within a safe, inclusive learning environment. Throughout their time at our school, pupils will develop our core values of perseverance, empathy, learning from mistakes and the ability to collaborate with others. Pupils are encouraged to use these skills to enable them to 'Aim High and Achieve' in all areas of the curriculum. We are firmly committed to providing these educational opportunities for all of our children regardless of background or barrier to learning.

In order to do this we plan strategically to:

- **Provide the highest quality teaching in all of our classes**
We believe that high quality teaching that is based on a broad, balanced and enriched curriculum is the most important thing that we can do. We plan high quality professional development to ensure excellent classroom teaching is happening in all our classes.
- **Use data and our knowledge of pupils to identify individual barriers to learning**
Our teachers know the children in their class best and through an analysis of their progress the teachers can identify the best way to meet their needs. By closely monitoring what is happening in the classroom and organising in depth progress meetings we can ensure that individual needs are being met.
- **Provide enrichment opportunities**
The school organises a variety of extra-curricular opportunities for children to extend their learning.
- **Develop children's communication, language and literacy**
This is important in ensuring all children have full access to the curriculum and can develop the social relationships necessary to be successful. This needs to start as soon as children come to school. We aim to provide a high quality, language rich curriculum in all our classrooms. Where necessary we provide evidence based intervention programmes to boost language and literacy skills.

- **Provide social and emotional support for identified pupils**

We believe that in order for children to achieve, they need to be socially and emotionally secure. We have organised our school so that we are able to offer the right support for any child who needs support in these areas.

At our school, we endeavour to ensure that our Jersey Premium learners achieve their best, both in terms of academic and social outcomes. Last year we spent the allocated budget in the following ways :-

Projects 2017

Area of development	What did we do?	What was the impact?	What did we spend?	What will we do in 2018
Provide the highest quality teaching in all of our classes	<p>Organise specific training in the teaching of maths through a Mastery approach. This was delivered by an experienced Maths Lead Teacher from an outstanding school in Birmingham.</p> <p>Lesson coaching sessions led by the Maths Lead for all class teachers, including 1:1 feedback.</p> <p>Additional bespoke training for Teaching Assistants and Keyworkers.</p>	<p>Improved the quality of teaching.</p> <p>Formative and summative assessments completed by class teachers indicate a positive impact on learning.</p>	£ 3,100	Continue with project to embed this teaching approach.
Use data and our knowledge of pupils to identify individual barriers to learning	<p>Construct a Jersey Premium audit tool to gather information and identify possible barriers to learning.</p> <p>Building in ongoing meeting times to enable class teachers and the Jersey Premium manager to plan next steps.</p>	Resources are targeted in a specific way to ensure best possible outcomes.	£ 750	<p>Continue with the use of the Audit Tool</p> <p>Ensure that the timings of the JP meetings allow for timetable changes for staff.</p>

<p>Provide enrichment opportunities</p>	<p>As a school we have provided a variety of enrichment activities that were identified through our Audit Tool. These have included swimming catch up sessions and Fit Kids.</p>	<p>Improvement in swimming outcomes – both in terms of confidence, distance and stroke technique.</p> <p>Positive impact on self-esteem, health and friendships – wider circle of friends.</p>	<p>£ 700</p>	<p>Continue with this approach on an individual need.</p> <p>Look to expand enrichment activities.</p>
<p>Develop children’s communication, language and literacy</p>	<p>Trained Reception teacher in REAL Literacy. REAL project incorporated into Nursery and Reception practice. Purchased books and set up a lending library.</p> <p>Employed an additional teaching assistant in Nursery and Reception and extended the hours of the teaching assistant in Year 1. This allowed the class teacher or teaching assistant to lead a variety of language focussed intervention groups according to need e.g: daily speaking group, pre-phonics group and playdough disco.</p> <p>Year 1 reading group with a focus on phonics and sentence construction.</p>	<p>High parental attendance at organised REAL events.</p> <p>All of the JP children achieved the Early Learning Goal in the Prime Areas.</p> <p>All of the JP children achieved the Early Learning Goal in Reading.</p> <p>End of year data shows that all JP children made progress and were working within their age group expectations.</p>	<p>£ 400</p> <p>£ 10,000</p> <p>£ 3,000</p>	<p>Continue to develop REAL events for both Maths and Literacy.</p> <p>Continue with 1-1 reading programmes and provide additional in class support to ensure that children make at least good progress</p> <p>Consider the identified needs of the current Year 1 cohort and plan accordingly.</p>

	<p>Delivered a 1-1 Boosting Reading @Primary reading programme Yr 1-6.</p> <p>Year 3 and 6 1:1 Writing consultations with the class teacher, using metacognition skills.</p>	<p>All children on 1-1 programmes made accelerated progress from their starting points. Significant progress was made with the year groups 1-4.</p> <p>Children know their next steps in writing and are more aware of the learning process itself.</p>	<p>£ 600</p> <p>£ 3,000</p>	<p>Extend training to other support staff.</p> <p>Continue with this intervention in Years 1 – 4.</p> <p>Organisation of this intervention will change next year.</p> <p>Opportunities for this will be provided through same day catch up.</p>
<p>Provide social and emotional support for identified pupils</p>	<p>A Well Being room has been resourced in school so that ELSA and Well Being interventions can take place in a calm environment.</p> <p>The school has built capacity to provide 1:1 and group support for emotional literacy by training three ELSA's.</p> <p>Resources have been used to cover staff in order to complete these programmes.</p> <p>Cover has also been required for ELSA's to attend training and supervision sessions at the Education Department.</p>	<p>Children enjoy participating in their sessions in the calm environment of the Well Being room. They are also using the skills that they have learnt back in the classroom. Pre and post intervention assessments demonstrate this.</p>	<p>£ 4,250</p>	<p>Future financial resources to be targeted on extra resources to enrich the provision.</p>
Total =			£ 25, 800	
<p>The school has not spent all of its allocated funding.</p>				

For more information about Jersey Premium initiative, please visit the States of Jersey Education website address

<https://www.gov.je/education/schools/childlearning/pages/jerseypremium.aspx>

